

8th Grade US History/English

Northview Intermediate School ~ 2016-2017
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NV Room 104
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Welcome Parents!

My name is Mr. Moses and I look forward to an engaging and productive year. It is my hope that this school year will be filled with great success and positive experiences. I am excited to be a part of the Northview staff and community!

Grading Scale

Expectations ☺

Students are expected to come to class each day prepared with a notebook and a pen or pencil to write with. It is also expected that all students will actively participate during all class discussions, class projects, group work, and activities.

A+	100-97
A	96-93
A-	92-90
B+	89-87
B	86-83
B-	82-80
C+	79-77
C	76-73
C-	72-70
D	69-60

Materials Needed

- Loose leaf notebook paper
- 1-subject spiral notebooks (2)
- Pencils
- Black or blue pens
- Colored pencils or fine tip markers
- Glue or glue stick
- Personal Reading Book

Classwork: As a general rule, what is not completed in class is to be completed as homework.

Homework: Homework is due on the day that is indicated on the homework board or online. All assignments are to be recorded into the student's agenda. Assignments vary in length and even if no written work is assigned, students are expected to read, study, review their texts or research assignments.

Extra Credit/Late Assignments: Extra Credit: There will be several opportunities for extra credit given throughout the year – *take advantage of them!* Late assignments will not be accepted after the final deadline. If a student is absent, they must contact Mr. Moses immediately following their return to school regarding due date expectations. Extra credit is the only way to recover points for any class

I welcome the opportunity to discuss your child's progress in my class. Feel free to contact me with any questions or concerns. I can be reached by phone or email, but email is generally the fastest, most efficient form of contact. Of course, it would be great to meet with you in person!

-Mr. Moses

Expectations and Policies

Conduct and Behavior: Students are expected to come prepared to class ready to learn. Students are expected to participate daily and conduct themselves with responsibility and respect for the educational environment including staff and peers. Students are to adhere to the behavior expectations of DUSD, Northview and the expectations established within our classroom. Consequences and Recognition are embedded in the culture of my classrooms.
SOAR: Support each other, Own your actions, Act responsibly, Reach for Excellence.

Extra Credit: Various opportunities are offered for extra credit.

Absences/Attendance: Attendance and participation is crucial to student success. If students are absent, it their responsibility to record the missing assignments and complete them. Homework assignments are posted for the week and I will work to post updates on the website on a weekly basis. Absent work is due no later than the last day of the week (usually Friday) in which the student missed the class.

Procedures:

Before Entering the Classroom

- Use the restroom
- Make sure you have paper, pencil, and completed assignments.

When Students First Enter the Classroom

- Sharpen pencil before tardy bell
- Be seated in your assigned seat
- Have assignments ready to turn in (with first and last name, date, period, in top right corner of page/electronically APA formatting)

When I Raise My Hand (Give Me Five)

- Freeze! (Stop immediately whatever you are doing or saying)
- Look at me
- Wait for further instructions

Due Work

- Any assignments are due to the tray prior to the end of the period.
- Assignments are not late until the conclusion of the day.

Late Work

- Late work will not be accepted beyond the final deadline
- Under special circumstances only, a grace period or extended deadline may be established

When the Bell Rings at End the Period

- Stay in your seat
- Pick up all books, papers, folder, trash, etc.
- No student leaves the room without the room being clean
- Leave only when I dismiss you.

Success is achieved when every student follows these twelve guidelines:

1. Adhere to the components of SOAR
2. LISTEN to all instructions, lectures, lessons, clues and assistance offered from the instructor.
3. FOCUS on achievement and doing your best every single day.
4. OWN your actions. You are responsible for your own success.
5. ACCEPT that tomorrow is a fresh start, so take advantage.
6. Poor BEHAVIOR is disruptive to success. We have very little time to learn so don't waste any time in class.
7. READ EVERYTHING I write down on the board or I tell you to read.
8. WRITE EVERYTHING thoroughly, in complete sentences, professionally and neatly with correct Grammar, Usage, Mechanics and Spelling.
9. ASK QUESTIONS and COMMUNICATE to Mr. Moses any time you don't understand or need clarification.
10. DEADLINES are a fact of life. Continuously strive to improve your time management skills at home and at school.
11. Look at the BIG PICTURE and understand that you are on the road to success because education is a gift and knowledge is power.
12. REVISIT these strategies whenever you have lost your way...REVISIT your desire for success...REVISIT your understanding of why we are here...TO LEARN!

Dear Parents/Guardians,

Thank you in advance for filling out this form. Please know that your time and effort will help facilitate future communications.

Student Name: _____ Period: _____

Parent/Guardian Name: (please print) _____

Parent/Guardian Signature: _____

Home Phone: () _____ Work/Cell Phone: () _____

Email Address: _____

When is a good time to reach you?

What is your preferred method of communication?

Do you have access to the Internet at home or does your child have access somewhere else?

Are there other questions/comments/areas of concern that you would like to address?

Film Authorization

Dear Parents,

Throughout the school year, students in my class may view a variety of educational and inspirational movies related to various topics studied within the course. Viewing films such as these enables my students to benefit from another medium used as a resource in this class. Movies, in addition to reading, class discussions and research projects, help provide students with an opportunity to see how films go beyond dry facts and help bring events “alive.”

Duarte Unified School District requires that all students receive parental consent prior to viewing films with a rating of “PG” or higher. To give your child permission to participate in the viewing of films within my classroom, please sign below and have your child return this form to me.

If you have any comments, questions or concerns, please do not hesitate to contact me at: SMoses@duarteusd.org or (626)599-5644

Sincerely,
Mr. Moses

_____ Yes, I give my child permission to view curriculum and/or school appropriate films with a rating of “PG” and “PG-13.”

_____ No, I do not give my child permission to view curriculum and/or school appropriate films rated “PG” or “PG-13.” I understand alternate learning experiences will be provided for my child during the viewing of these films.

Student Name: _____

Parent Signature: _____